

Pittsville High School December Board Report
Pittsville School District's Vision and Mission:

Vision:

Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships

Mission:

Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community

1. Student and Staff Learning:

- a. PHS Family and Consumer Sciences (FACS) is hosting the Central Wisconsin Conference FACS teachers on DEC 11 for content collaboration
- b. 70% of the Junior class has taken or will take the ACT by the end of December. The students who have taken the exam are sharing lessons learned from the experience such as test taking strategies as well as identifying the content areas that need the most attention to improve and raise their overall average composite score.
- c. Panther Pride Time is the 49 minute block between first and second blocks, where students can eat breakfast and work on academics. The first 20 minutes from 9:30 - 9:50 am is non-negotiable, and students are expected to work on either Math in Renaissance, reading skills, or do homework as needed. Thanks to the Renaissance assessments and the ACT results, teachers are able to more intentionally group students to what they need for small group instruction and focus on targeted areas of academic growth.

- d. Our district SAIL team came together for more learning and furthering the strategic plan in the Dells on DEC 4. We continued with another 100 day plan to continue to focus on district wide content literacy for all students.

2. Innovation and Recognition:

- a. Mrs. Alix Madden, the PHS Spanish teacher, is being a diligent voice for our English Language Learners. She is acting as the district's English as a Second Language teacher in a limited capacity to give our language learners the assistance they need to learn English while learning school content.
- b. Zoe Hale, Chauncey Jones and Alix Madden will be the next three PHS teachers to receive a Clevertouch board in their classrooms. They will join Jordan Rayburn and Ty Natzke who first took the boards to pilot the learning process.
- c. Goodbye Dewey Decimal System! Cheryl Ashbeck has began to "genre-fy" the PHS library books. This process has been researched and implemented by many Library Media Centers throughout the nation, and our LMC ladies have been diligent in attending conferences and workshops on the process to ensure students have the greatest benefits to improve love for reading.

3. Looking Ahead:

- a. PHS staff and students are definitely looking forward to holiday break! In the meantime, we are busy working on improving our instructional practices, closing gaps in learning, and discovering the benefits of being in each other's classrooms with the Peer to Peer Coaching process.